

**Early Years Diploma | Level 2 | Short course**  
**Course Schedule 2026**

	Date	Time	Unit	Session Title
1.	Fri 10/4/26	8am – 2pm	1 – The basic needs of the child	1. Maslow & Implications for practice (4hrs) 2. Development of self-Image (2hrs)
2.	Fri 8/5/26	8am – 2pm	11 – Working with parents	Models and Frameworks for Parent Engagement (6 hrs)
3.	Fri 12/6/26	8am – 2pm	3- Relationships between children	Emotional Literacy and Building positive relationships (6 hrs)
4.	Fri 10/7/26	8am – 2pm	4 – Communication, Language & Discourse	Supporting children speech and language development (6 hrs)
5.	Fri 18/9/26	8am – 2pm	5 – Multiple Intelligence	1. Understanding the Theory of Multiple Intelligence in practice (3 hrs) 2. Applying the Theory of Multiple Intelligence to Early Years Curriculum development (3 hrs)
6.	Fri 9/10/26	8am – 2pm	13 – Child-Centred Environments 7 – Planning & Evaluating the Early Years Curriculum	1. Planning Enabling Environments in the Early Years (3 hrs) 2. Long Term Plans & Evaluations (3 hrs)
7.	Fri 13/11/26	8am – 2pm	7 – Planning & Evaluating the Early Years Curriculum	1. Medium Term Planning & Evaluating (3 hrs) 2. Short term Planning & Evaluation (3 hrs)
8.	Fri 11/12/26	8am – 2pm	8 – Supporting Creative Thinking	Cognitive Flexibility, problem solving and leveraging creativity across the early years provision (6 hrs)
9.	Fri 8/1/27	8am – 2pm	10 – Supporting an Early Years Team	1. Delivering effective meetings (3 hrs) 2. Building Trust & Effective Team work in Early Years (3 hrs)
10.	Fri 12/2/27	8am – 2pm	10 – Supporting an Early Years Team 9 - Role of the Team Leader in Early Years	1. Communication & Conflict (3 hrs) 2. Planning events in Early Years (3 hrs)
11.	Fri 12/3/27	8am – 2pm	6 – Movement	Delivering movement activities in various learning environments (6 hrs)
12.	Fri 9/4/27	8am – 2pm	2 – Supporting Challenging Children	1. Tools and approaches for special needs (4 hrs) 2. Children at risk (2 hr)

## Moodle | Programme & Deadlines

	Course Name	Length	Unit	Deadline
1.	<a href="#">Theories of Child development</a>	5	1 – The basic needs of the child	1/4/26
2.	<a href="#">Dialogue With Parents</a>	8	11 – Working with parents	1/5/26
3.	<a href="#">Developing Social Skills</a>	7.5	4 – Communication, Language & Discourse	1/7/26
4.	<a href="#">Challenges in the developing child</a>	3	4 – Communication, Language & Discourse	1/8/26
5.	<a href="#">Hygiene requirements</a>	2	12 – Operational Effectiveness	1/9/26
6.	<a href="#">Planning Activities</a>	3	7 – Planning & Evaluating the Early Years Curriculum	1/9/26
7.	<a href="#">Arts Education</a>	4	8 – Supporting Creative Thinking	1/10/26
8.	<a href="#">Conflict Resolution &amp; Mediation</a>	4	10 – Supporting an Early Years Team	1/11/26
9.	<a href="#">Leadership in the Early Years</a>	4	9 - Role of the Team Leader in Early Years	3/12/26
10.	<a href="#">Operational Effectiveness</a>	2	12 – Operational Effectiveness	1/1/27
11.	<a href="#">Special needs- a deeper understanding</a>	3	2 – Supporting Challenging Children	1/2/27
12.	<a href="#">Understanding Movement and Motorial Development</a>	3	6 - Movement	1/3/27
13.	<a href="#">Delivering Movement Activities in Early Years</a>	3	6 - Movement	1/4/27

## Assessment | Deadlines

Unit	Unit	Type of Assessment	Task Overview	Date Set	Date Due
1	The basic needs of the child	Exam	Multiple choice exam	10/4/26	14/4/26
2	Supporting Challenging Children	Case Study	3 Case studies and written responses	9/4/27	12/4/27
3	Relationships between children	Task	A poster, display or presentation, to teach parents about the development of social self	12/6/26	15/6/26
4	Communication, Language & Discourse	Work-based task – Green Book	Communication Log, Child Observation & Developmental delay action plan	10/7/26	18/9/26
5	Multiple Intelligence	Work-based task – Green Book	Identify children showing different TMI and how to support them	18/9/26	9/10/26
6	Movement	Work product – Green Book	Plan and carry out a movement-based activity	12/3/27	9/4/27
7	Planning & Evaluating Early Years Curriculum	Work product	Create a plan for an early years theme	13/11/26	30/11/26
8	Supporting Creative Thinking	Work-based task – Green Book	3 child observations; evaluate fixation vs cognitive flexibility	11/12/26	1/1/27
9	Role of the Team Leader in Early Years	Work-based task – Green Book	Plan and carry out an event in an early years setting	12/2/27	12/3/27
10	Supporting an Early Years Team	Work-based task – Green Book	Prepare and lead a meeting	8/2/27	12/2/27

11	Working with Parents	Work-based task – Green Book	2 Reflective journal entries about interactions with parents	12/6/26	10/7/26
12	Operational Effectiveness	Work-based task – Green Book	Listing policies and a Reflection of how they are implemented	1/1/27	8/1/27
13	Child-Centred Environments	Work-based task – Green Book	Demonstrate elements of a child centred environment	9/10/26	13/11/26

### Tutorial Support | Optional tutorial drop-in for study help and support

*Mondays from 5pm til 7:30 at the college, just drop in and come and see the on-duty tutor!*

	Date
1	23/3/26
2	6/4/26
3	4/5/26
4	18/5/26
5	1/6/26
6	15/6/26
7	29/6/26
8	13/7/26
9	27/7/26
10	19/10/26

	Date
11	2/11/26
12	16/11/26
13	30/11/26
14	21/12/26
15	4/1/27
16	18/1/27
17	1/2/27
18	15/2/27
19	1/3/27
20	12/4/27