

Early Years Diploma | Level 2 | Long course

Course Schedule 2026

	Date	Time	Unit	Session Title
1.	Fri 13/3/26	8am – 2pm	1 – Developmental Theories	The Developing Child (6 hrs)
2.	Fri 10/4/26	8am – 2pm	1 – Developmental Theories	1. Maslow & Implications for practice (4 hrs) 2. Development of self-Image (2 hrs)
3.	Fri 8/5/26	8am – 2pm	6 – Parents and the Community	Models and Frameworks for Parent Engagement (6 hrs)
4.	Wed 20/5/26	5:30 – 8:30	6 – Parents and the Community	ZOOM: Characteristics of parenthood and understanding parent pressures (3 hrs)
5.	Fri 12/6/26	8am – 2pm	2- Social and Emotional Development	Emotional Literacy and Building positive relationships (6 hrs)
6.	Wed 24/6/26	5:30 – 8:30	6 – Parents and the Community	ZOOM: Establishing mutual trust and respectful communication (3 hrs)
7.	Fri 10/7/26	8am – 2pm	2- Social and Emotional Development	Supporting children speech and language development (6 hrs)
8.	Wed 25/7/26	5:30 – 8:30	6 – Parents and the Community	ZOOM: Navigating confidentiality and conflict with parents (3 hrs)
9.	Fri 18/9/26	8am – 2pm	1 – Developmental Theories	1. Understanding the Theory of Multiple Intelligence in practice (3 hrs) 2. Applying the Theory of Multiple Intelligence to Early Years Curriculum development (3 hrs)
10.	Fri 9/10/26	8am – 2pm	5 – Leadership in Early Years	1. Planning Enabling Environments in the Early Years (3 hrs) 2. Long Term Plans & Evaluations (3 hrs)
11.	Wed 21/10/26	5:30 – 8:30	6 – Parents and the Community	ZOOM: Effective leadership and management approaches for working with parents (3 hrs)
12.	Fri 13/11/26	8am – 2pm	5 – Leadership in Early Years	1. Medium Term Planning & Evaluating (3 hrs) 2. Short term Planning & Evaluation (3 hrs)
13.	Fri 11/12/26	8am – 2pm	2- Social and Emotional Development	Cognitive Flexibility, problem solving and leveraging creativity across the early years provision (6 hrs)
14.	Fri 8/1/27	8am – 2pm	5 – Leadership in Early Years	1. Delivering effective meetings (3 hrs) 2. Building Trust & Effective Team work in Early Years (3 hrs)
15.	Fri 12/2/27	8am – 2pm	5 – Leadership in Early Years	1. Communication & Conflict (3 hrs) 2. Planning events in Early Years (3 hrs)
16.	Fri 12/3/27	8am – 2pm	7 – Music, Movement and Literature	Delivering movement activities in various learning environments (6 hrs)
17.	Fri 12/3/27	8am – 2pm	7 – Music, Movement and Literature	Movement – Student Presentations
18.	Fri 9/4/27	8am – 2pm	3 – Supporting Exceptional Children	1. Tools and approaches for special needs (4 hrs) 2. Children at risk (2 hrs)

19.	Fri 14/5/27	8am – 2pm	3 – Supporting Exceptional Children	1. Working with other professionals and multiagency collaboration (3 hrs) 2. Inclusive Environments and The Natalie Blendford Show (3 hrs)
20.	Fri 11/6/27	8am – 2pm	3 – Supporting Exceptional Children	Group Dynamics, Behaviour issues and Personalised approaches (6 hrs)
21.	9/7/27	8am – 2pm	4 – Maintaining Quality in Early Years	Understanding Quality Assurance Frameworks and using ITERS
22.	16/7/27	8am – 2pm	4 – Maintaining Quality in Early Years	Developing Quality Improvement Plans
23.	July 2027	3 hours	4 – Maintaining Quality in Early Years	VISIT: Visit another student at work in a different daycare and conduct a quality visit
24.	9/9/27	8am – 2pm	7 – Music, Movement and Literature	Integrating Literacy and books into the early years curriculum (6 hrs)
25.	16/9/27	8am – 2pm	7 – Music, Movement and Literature	Literacy and Books – Student presentations
26.	8/10/27	8am – 2pm	7 – Music, Movement and Literature	Exploring Musical activities
27.	29/10/27	8am – 2pm	7 – Music, Movement and Literature	Musical student presentations

Tutorial Support

Optional tutorial drop-in for study help and support

Mondays from 5pm til 7:30 at the college, just drop in and come and see the on-duty tutor!

	Date
1	23/3/26
2	6/4/26
3	4/5/26
4	18/5/26
5	1/6/26
6	15/6/26
7	29/6/26
8	13/7/26
9	27/7/26
10	19/10/26

	Date
11	2/11/26
12	16/11/26
13	30/11/26
14	21/12/26
15	4/1/27
16	18/1/27
17	1/2/27
18	15/2/27
19	1/3/27
20	12/4/27

Moodle | Programme & Deadlines

	Course Name	Length	Unit	Deadline
1.	Theories of Child development	5 hrs	1 – Developmental Theories	15/3/26
2.	Psychopathology	4 hrs	1 – Developmental Theories	30/3/26
3.	Challenges in the developing child	3 hrs	1 – Developmental Theories	15/4/26
4.	Dialogue With Parents	8 hrs	6 – Parents and the Community	30/4/26
5.	Providing feedback to parents	4 hrs	6 – Parents and the Community	30/5/26
6.	Developing Social Skills	6 hrs	2- Social and Emotional Development	30/6/26
7.	Social and Emotional Development	6 hrs	2- Social and Emotional Development	30/7/26
8.	Leadership in the Early Years	4 hrs	5 – Leadership in Early Years	30/8/26
9.	Conflict Resolution & Mediation	4 hrs	5 – Leadership in Early Years	30/9/26

10.	Special needs- a deeper understanding	5 hrs	3 – Supporting Challenging Children	30/10/26
11.	Understanding Allergies	4 hrs	3 – Supporting Challenging Children	30/11/26
12.	Children At Risk	3 hrs	3 – Supporting Challenging Children	30/12/26
13.	Nutrition requirements	3 hrs	4 – Maintaining Quality in Early Years	30/1/27
14.	ITERS- Part 2	8 hrs	4 – Maintaining Quality in Early Years	28/2/27
15.	Assessing Staff Practice and Giving Feedback	4 hrs	4 – Maintaining Quality in Early Years	30/3/27
16.	Understanding Movement and Motorial Development	3 hrs	7 – Music, Movement and Literature	30/4/27
17.	Delivering Movement Activities in Early Years	3 hrs	7 – Music, Movement and Literature	30/5/27
18.	Introduction to Music as a Discipline	3 hrs	7 – Music, Movement and Literature	30/6/27
19.	Musical Child Development	7 hrs	7 – Music, Movement and Literature	30/7/27
20.	Creating Book Bags	2 hrs	7 – Music, Movement and Literature	30/9/27
21.	Foundations of Play	6 hrs	7 – Music, Movement and Literature	30/10/27

Assessment | Deadlines

Tasks	Unit	Type of Assessment	Task Overview	Date Set	Date Due
1	1 – Developmental Theories	Exam	Multiple choice exam	10/4/26	14/4/26
2	3 – Supporting Exceptional Children	Case Study	3 Case studies and written responses	11/6/27	18/6/27
4	2- Social and Emotional Development	Work-based task – Green Book	Communication Log, Child Observation & Developmental delay action plan	10/7/26	18/9/26
5	1 – Developmental Theories	Work-based task – Green Book	Identify children showing different TMI and how to support them	18/9/26	9/10/26
6	7 – Music, Movement and Literature	Presentation	3 x 10 - 15-minute presentations on music, movement and literature activities	12/3/27	29/10/27
7	5 – Leadership in Early Years	Work product	Create a plan for an early years theme	13/11/26	30/11/26
9	5 – Leadership in Early Years	Work-based task – Green Book	Plan and carry out an event in an early years setting	12/2/27	12/3/27
10	5 – Leadership in Early Years	Work-based task – Green Book	Prepare and lead a meeting	8/2/27	12/2/27
11	6 – Parents and the Community	Work-based task – Green Book	3 Reflective journal entries about interactions with parents	21/10/26	11/12/26
13	4 – Maintaining Quality in Early Years	Assignment	Review a classroom using the ITERS standards	16/7/27	1/9/27